AUTHOR INDEX TO VOLUME 20

JANUARY, FEBRUARY, MARCH, APRIL, MAY, OCTOBER, NOVEMBER, DECEMBER, 1945

PAGES

B

Bacon, Harold M.—Re the California Report on Mathematics 369–373
Bash, Carl E.—Continuation Group Seeks New Legislation 100–104
Baxter, Bernice—The Place of Girls' P. E. in the Postwar Era 16– 20
Blayne, Thornton C.—Reading Center Implements Guidance 288–292
Bliss, P. M.—A Brief Analysis of Army Teaching Methods 286–287
Borst, Richard Warner—Literature in the Secondary Curriculum 322–324
Brown, Francis J.—Is Conscription the Way to Peace? 130–135
Bullock, Albert E. (and Benjamin Weiss)—The Continuation Program in Los Angeles 86– 91
Burr, Harriette—Mathematics in General Education 394–398
Buss, Otto E.—Educating the Submerged 25 Per Cent 158–159

C

Campbell, Allen—Guidance in the Junior High School 150–152
Carmody, Francis J.—ASTP Gives No Help to French Teachers 257–262
Collins, Ruth N.—Experiments with a Required Hygiene Course 21– 24
Collyer, Gilbert—Lassen Junior College Trains Italian Prisoners 364–365
Cooper, Alice Cecilia—How the Study of English Enriches Life 319–321
Cooper, Edris B.—An Interracial Youth Camp Project 464–466
Corbato, Hermenegildo—Experiences in the Teaching of Chinese 250–256
Cox, Katherine (and Eliot F. Landon)—Continuation Education in San Diego 95– 99
Coyne, John V.—Meeting the Continuation Student's Needs 82– 85

D

Dayman, Evelyn C.—Socialization and Democratic Processes 146–149
Diel, Ferdinand—Teaching Government by Class Activity 442–443
Donlon, Thomas W.—Vitalizing the Junior High Health Program 153–157
Douglass, Aubrey A.—Persistent Problems of the Junior High 110–120

E

Eagle, Edwin (and George W. Palmer)—Reactions to the National Council Report 373–376
Eckert, Ethel—Teaching American History in Grade 5 191–195
Edwards, Hiram W.—California Committee Sponsors Study of Accreditation 128–129
Edwards, Hiram W.—California Subcommittee to Study Transcript Form 189–190
Edwards, Hiram W.—A Second California Subcommittee on Foreign Language 247–248
Erdt, Margaret H.—Youth Needs the Fine Arts of Living 309–310

F

Faunce, Roland C.—Michigan's Plan for Building Better Citizens 217–221
Freeman, Frank N. (and Lucien B. Kinney)—The Manner in Which Pupils Learn Mathematics 381–387
Friedman, Betty G.—Which Students Study a Language? 438–441

G

Gardner, James N.—Our Obligation to Train Future Voters 459–463
Getsinger, J. W.—And the Army Schools Had Their Troubles Too 456–458
Glenn, C. L.—A Conditioning Program for Youth 227–229

PAGES

H

Hanna, Lavone—An Evaluation Program for American History....209–216
Hannah, Stanford—The Need for a Common Vocabulary in Education—*An Editorial*.... 249
Hartshorn, William C.—Music Education Improves Quality of Living....333–336
Hayden, Floyd S.—Comments on the Week-End Teacher....230–232
Heisner, H. Fred—A Program for Distinctive Cultural Groups....163–165
Hepner, Walter R.—Grassroot Institutions Face Common Tasks....433–437
Herriott, M. E. (and Elizabeth Sands)—Los Angeles Inventories Its Junior High Schools....136–140
Hicks, Robert S.—Continuation Pupils Are Our Forgotten Youth.... 75– 78
Hilpert, Robert Stose—Education of All the People for Appreciation....315–318
Howell, Harry M.—Extent of the Junior High School Program....141–142

J

Jones, Leo—Continuation Education—A State-Wide View.... 70– 74

K

Kinney, Lucien B.—Alumni Group Organizes Stanford Education Society—*An Editorial*....185–187
Kinney, Lucien B. (and Frank N. Freeman)—The Manner in Which Pupils Learn Mathematics....381–387
Kinney, Lucien B.—Trends in the Teaching of Mathematics....173–176
Klopp, W. J.—Supervision Under War Conditions—*An Editorial*.... 67– 68

L

Landon, Eliot F. (and Katherine Cox)—Continuation Education in San Diego.... 95– 99
Landreth, Verne S.—Coördination of Community Health Education.... 30– 34
Lewis, Lucille—The Value of Speech Arts for Youth....325–328
Linder, Ivan H.—Changes the War May Bring to High Schools.... 46– 52
Lindsay, Frank B.—What's Happening in California Secondary Schools....177–179
Lundeen, Ernest—The Importance of Methods in Adult Education....453–455
Lyon, Luther H.—A Plan for Evaluation of Teacher Load....346–349

M

Miller, Vera D.—ASTP Influence on Modern Language Teaching....263–270
Milor, John H.—A Junior High for Mexican-Americans....160–162
Morgan, Bayard Quincy—Teachers' Opinions of the "Army Method"....271–276
Murdock, Forrest G.—Schools and Colleges Have Joint Interests....431–432

N

Nelson, E. Ineta—Teaching Nutrition as Part of Daily Living....170–172
Nelson, Thomas L.—An Analysis of the Teacher Load Problem....281–285
Nix, Edward—Development of a County Guidance Program....354–357
Noel, Helen C.—The Work of Junior College Deans of Women....107–109
Notvedt, Marian O.—A Practical Offering in Homemaking....105–106

O

Olson, Alden G.—How Richmond Provides for Continuation Youth.... 92– 94
Osenbaugh, Merril—Sacramento's 4–4 Plan Is Different....222–223
Ott, George W.—High Schools Need More Geography....410–413

P

Palm, Reuben R.—Some Trends in Secondary Education....414–417
Palmer, George W. (and Edwin Eagle)—Reactions to the National Council Report....373–376
Pedersen, C. Edward—Adult Programs in Family Living Expand....406–409
Purdy, Robert J.—Unique Opportunities in the Junior High....143–145

PAGES

R

Rathbun, Jesse E.—The Functions of Group Counseling....447–452
Redford, Edward H—The "Journal" Gets a New Editor....435–436
Rogers, Helen Jewett—Keeping Abreast of New Developments....166–169
Ross, Julia M. (and Ada M. Weaver)—Teaching American History in the Eighth Grade....196–201

S

Sands, Elizabeth (and M. E. Herriott)—Los Angeles Inventories Its Junior High Schools....136–140
Schmaelzle, O. I.—"Counseling as a Major Influence in the High School"—*A Review*.... 64– 65
Schoelkopf, Alice—High School Art Comes of Age....311–314
Schorling, Raleigh—Planning a Program for Use of Learning Aids....399–405
Sheffield, Barbara—Teaching American History in the Senior High....202–208
Sherer, Lorraine—Mathematics in Elementary Schools....388–393
Short, Eleanor V.—Secondary Music Leaps Some Hurdles....337–339
Siemens, Cornelius H.—Some Problems in Secondary Mathematics....377–380
Simonds, Charles A.—Too Much Home Study in the Junior High?.... 53– 56
Skipsey, Joan—The War Story of an English High School....340–343
Smith, Gjertrud Hjorth—Mental Hygiene Study in a High School....233–240
Smith, William A.—Current Research in the Field of Secondary Education....358–359, 418–419, 467–472
Smith, William C.—The Saturday Continuation School.... 79– 81
Snyder, David P.—Planning Postwar Recreation Programs.... 35– 39
Snyder, Louise M.—Postvictory Training Needs of Women....277–280
Stoner, Peter W.—Trends in the Organization of Mathematics.... 57– 60
Strong, George A.—Napa Junior College Trains War Casualties....224–226
Sutherland, S. S.—Criteria for Establishing Agriculture Classes....444–446

T

Thomas, Frank W.—Distinctive Character of the State Colleges....427–430

W

Weaver, Ada M. (and Julia M. Ross)—Teaching American History in the Eighth Grade....196–201
Webster, Lloyd E.—Planning for Health and Physical Fitness.... 25– 29
Weiss, Benjamin (and Albert E. Bullock)—The Continuation Program in Los Angeles.... 86– 91
Whitehead, Cecil L.—Parent-Juvenile Councils Prove Valuable....344–345
Williams, James H.—An Audio-Visual Program for Public Education....350–353
Williams, Jesse Feiring—Crucial Questions in Health and P. E.... 40– 45
Wirt, Helen L.—Speech Arts Should Serve the Pupil Today....329–332

Y

Young, Carl Haven—What the Services Teach Us About P. E.... 9– 15

TITLE INDEX TO VOLUME 20

JANUARY, FEBRUARY, MARCH, APRIL, MAY, OCTOBER, NOVEMBER, DECEMBER, 1945

PAGES

A

Accreditation, California Committee Sponsors Study of. Hiram W. Edwards....128–129
Adult Education, The Importance of Methods in. Ernest Lundeen....453–455
Adult Programs in Family Living Expand. C. Edward Pedersen....406–409
Agriculture Classes, Criteria for Establishing. S. S. Sutherland....444–446
Appreciation, Education of All the People for. Robert Stose Hilpert....315–318
"Army Method," Teachers' Opinions of the. Bayard Quincy Morgan....271–276
Army Schools Had Their Troubles Too, And the. J. W. Getsinger....456–458
Army Teaching Methods, A Brief Analysis of. P. M. Bliss....286–287
Art Comes of Age, High School. Alice Schoelkopf....311–314
Audio-Visual Program for Public Education, An. James H. Williams....350–353

B

Books, New....124, 183, 243–244, 246, 303–304

C

Chinese, Experiences in the Teaching of. Hermenegildo Corbato....250–256
Citizens, Michigan's Plan for Building Better. Roland C. Faunce....217–221
Community Health Education, Coördination of. Verne S. Landreth....30– 34
Conditioning Program for Youth, A. C. L. Glenn....227–229
Conscription the Way to Peace?, Is. Francis J. Brown....130–135
Continuation Education—A State-Wide View. Leo Jones....70– 74
Continuation Education in California—*A Symposium*....70–104
Continuation Education in San Diego. Eliot F. Landon and Katherine Cox....95–99
Continuation Group Seeks New Legislation. Carl E. Bash....100–104
Continuation Program in Los Angeles, The. Albert E. Bullock and Benjamin Weiss....86– 91
Continuation Pupils Are Our Forgotten Youth. Robert S. Hicks....75– 78
Continuation School, The Saturday. William C. Smith....79– 81
Continuation Student's Needs, Meeting the. John V. Coyne....82– 85
Continuation Youth, How Richmond Provides for. Alden G. Olson....92– 94
Counseling, The Functions of Group. Jesse E. Rathbun....447–452
"Counseling as a Major Influence in the High School"—*A Review*. O. I. Schmaelzle....64– 65
Cultural Groups, A Program for Distinctive. H. Fred Heisner....163–165

D

Deans of Women, The Work of Junior College. Helen C. Noel....107–109

E

Educating the Submerged 25 Per Cent. Otto E. Buss....158–159
English Enriches Life, How the Study of. Alice Cecilia Cooper....319–321
Evaluation Program for American History, An. Lavone Hanna....209–216

F

Fine Arts of Living, The—*A Symposium*....309–339
Fine Arts of Living, Youth Needs the. Margaret H. Erdt....309–310
4–4 Plan Is Different, Sacramento's. Merril Osenbaugh....222–223
French Teachers, ASTP Gives No Help to. Francis J. Carmody....257–262

PAGES

G

Geography, High Schools Need More. George W. Ott....410–413
Government by Class Activity, Teaching. Ferdinand Diel....442–443
Grassroot Institutions Face Common Tasks. Walter R. Hepner....433–437
Guidance in the Junior High School. Allen Campbell....150–152
Guidance Program, Development of a County. Edward Nix....354–357

H

Health and P. E., Crucial Questions in. Jesse Feiring Williams....40–45
Health and Physical Fitness, Planning for. Lloyd E. Webster....25–29
Health Program, Vitalizing the Junior High. Thomas W. Donlon....153–157
High School, The Four-Year....127–128
High Schools, Changes the War May Bring to. Ivan H. Linder....46–52
History, Methods and Materials for the Teaching of United States—*A Symposium*....191–216
History in Grade 5, Teaching American. Ethel Eckert....191–195
History in the Eighth Grade, Teaching American. Julia M. Ross and Ada M. Weaver....196–201
History in the Senior High, Teaching American. Barbara Sheffield....202–208
Homemaking, A Practical Offering in. Marian O. Notvedt....105–106
Home Study in the Junior High?, Too Much. Charles A. Simonds....53–56
Hygiene Course, Experiments with a Required. Ruth N. Collins....21–24

I

"Journal" Gets a New Editor, The. Edward H. Redford....425–426
"Journal" Was Late, Why Your Recent....69
Junior High, Persistent Problems of the. Aubrey A. Douglass....110–120
Junior High, Unique Opportunities in the. Robert J. Purdy....143–145
Junior High for Mexican-Americans, A. John H. Milor....160–162
Junior High School in California Today, The—*A Symposium*....136–169
Junior High School Program, Extent of the. Harry M. Howell....141–142
Junior High Schools, Los Angeles Inventories Its. Elizabeth Sands and M. E. Herriott....136–140

K

Keeping Abreast of New Developments. Helen Jewett Rogers....166–169

L

Language, A Second California Subcommittee on Foreign. Hiram W. Edwards....247–248
Language?, Which Students Study a. Betty G. Friedman....438–441
Language Classes?, Are the Intensive Methods Practical for Postwar Foreign—*A Symposium*....250–276
Language Teachers Adopt Resolution, Modern....307
Language Teaching, ASTP Influence on Modern. Vera D. Miller....263–270
Lassen Junior College Trains Italian Prisoners. Gilbert Collyer....364–365
Learning Aids, Planning a Program for Use of. Raleigh Schorling....399–405
Literature in the Secondary Curriculum. Richard Warner Borst....322–324

M

Mathematics, Re the California Report on. Harold M. Bacon....369–372
Mathematics, Some Problems in Secondary. Cornelius H. Siemens....377–380
Mathematics, The Manner in Which Pupils Learn. Lucien B. Kinney and Frank N. Freeman....381–387
Mathematics, Trends in the Organization of. Peter W. Stoner....57–60
Mathematics, Trends in the Teaching of. Lucien B. Kinney....173–176
Mathematics in Elementary Schools. Lorraine Sherer....388–393
Mathematics in General Education. Harriette Burr....394–398
Mathematics Teaching, Efforts Toward the Improvement of—*A Symposium*....369–405
Meeting, No Annual....246
Member, A New Life....69
Members of the California Society of Secondary Education (Sustaining, Life Corporate, Ten-Year Term Corporate, Corporate, Institutional)....293–299
Membership, Fortuna Again Has 100 Per Cent....367–368
Membership Campaign, Society Conducts....307–308

PAGES

Membership Record, Fortuna Has 100 Per cent ... 3
Memberships, New Group ... 65
Mental Hygiene Study in a High School. Gjertrud Hjorth Smith ... 233–240
Military Training, A Resolution on Compulsory ... 3– 4
Music Education Improves Quality of Living. William C. Hartshorn ... 333–336
Music Leaps Some Hurdles, Secondary. Eleanor V. Short ... 337–339

N

National Council Report, Reactions to the. Edwin Eagle and George W. Palmer ... 373–376
Next Issue in October ... 249
Next Month ... 7–8, 68–69, 129, 190, 306, 367
Nutrition as Part of Daily Living, Teaching. E. Ineta Nelson ... 170–172

P

P. E., What the Services Teach Us About. Carl Haven Young ... 9– 15
P. E. in the Postwar Era, The Place of Girls'. Bernice Baxter ... 16– 20
Parent-Juvenile Councils Prove Valuable. Cecil L. Whitehead ... 344–345
Physical and Health Education Program, Current Views of the Postwar—*A Symposium* ... 9– 45

R

Reading Center Implements Guidance. Thornton C. Blayne ... 288–292
Recreation Programs, Planning Postwar. David P. Snyder ... 35– 39
Research in the Field of Secondary Education, Current. William A. Smith ... 358–359, 418–419, 467–472

S

Sale, For ... 124–125
Schools and Colleges Have Joint Interests. Forrest G. Murdock ... 431–432
Secondary Education, Some Trends in. Reuben R. Palm ... 414–417
Secondary Schools, What's Happening in California. Frank B. Lindsay ... 177–179
Socialization and Democratic Processes. Evelyn C. Dayman ... 146–149
Society, New Officers for the ... 305–306
Society Not Yet Scheduled, Annual Meeting of ... 125
Speech Arts for Youth, The Value of. Lucille Lewis ... 325–328
Speech Arts Should Serve the Pupil Today. Helen L. Wirt ... 329–332
Stanford Announces New Scholarship ... 365
Stanford Education Society, Alumni Group Organizes. Lucien B. Kinney ... 185–187
State Colleges, Distinctive Character of the. Frank W. Thomas ... 427–430
State Colleges and Secondary Schools, Common Problems of the—*A Symposium* ... 427–436
Subscription, Another Group ... 183, 185
Subscriptions, Group ... 299
Subscriptions, Schools Added to List of Group ... 426
Summer Sessions at the University of California ... 187–188
Supervision Under War Conditions—*An Editorial.* W. J. Klopp ... 67– 68
Symposia, The Current Year's ... 246

T

Teacher, Comments on the Week-End. Floyd S. Hayden ... 230–232
Teacher Load, A Plan for Evaluation of. Luther H. Lyon ... 346–349
Teacher Load Problem, An Analysis of the. Thomas L. Nelson ... 281–285
Transcript Form, California Subcommittee to Study. Hiram W. Edwards ... 189–190

V

Vocabulary in Education, The Need for a Common—*An Editorial.* Stanford Hannah ... 249
Voters, Our Obligation to Train Future. James N. Gardner ... 459–463

W

War Casualties, Napa Junior College Trains. George A. Strong ... 224–226
War Story of an English High School, The. Joan Skipsey ... 340–343
Women, Postvictory Training Needs of. Louise M. Snyder ... 277–280

Y

Youth Camp Project, An Interracial. Edris B. Cooper ... 464–466